

Apples

Standards:

- 1.5.3. B. #2- Write a series of related sentences or paragraphs with one central idea.
- 1.6.3. A. – Listen to others.
- 1.6.3. B. - Listen to a selection of literature (fiction and/or nonfiction).
- 1.6.3. D. - Contribute to discussions.
- 4.4.4. B. #2 Identify common plants found on PA farms.

Materials:

- Paper
- Pencil
- *A Day at the Apple Orchard* by Megan Faulkner & Adam Krawesky

Objective:

Prior to a field trip to a local apple orchard, students will listen to a story, illustrate an apple tree in the four seasons and write at least two sentences about each season.

Anticipatory Set:

In second grade we take a field trip to a local apple orchard in late fall. Prior to the trip, I want the students to have some background knowledge about apple trees.

Procedure:

1. Explain to students that in a few days we will be taking a trip to a local apple orchard. You are going to read the book *A Day at the Apple Orchard* by Megan Faulkner & Adam Krawesky and you want them to listen carefully as you read. While you are reading they need to be paying close attention to the apple tree in the different seasons of the year. Review the seasons.
2. Discuss the process that the apple tree goes through each season.
Winter- the tree is dormant (sleeping)
Spring- the tree is in blossom
Summer- the apples are growing
Fall- the apples are ready for harvesting
3. Pass out paper. Have students fold their paper into four parts. Explain that they are going to draw what the tree looks like in each season; then they are to write at least two sentences to go with each illustration.
4. Review the cycles that an apple tree goes through over the course of the four seasons. Display the children's art work.

Follow-up Activities/Extension Activities:

After we visited the apple orchard then we discuss the different types of apples. How are the apples the same? How are they different? Finally I wrap up the activity by having the students make their own apple pizza.