

Read Aloud

Standards:

- 4.4.4. A. – Know the importance of agriculture to humans.
- 4.4.4. C. # 5- Describe several products and tell their origins.
- 1.5.3. B. #1- Gather and organize information.
- 1.5.3. B. #2- Write a series of related sentences or paragraphs with one central idea.
- 1.6.3. A. – Listen to others.
- 1.6.3. B. - Listen to a selection of literature (fiction and/or nonfiction).
- 1.6.3. D.- Contribute to discussions.

Materials:

- Paper
- Pencil
- *The Milk Makers* by Gail Gibbons

Objective:

After a listening to the story, *The Milk Makers*, students will be able to work with a partner to make a list of all the products made from milk. Students will be able to write at least two sentences stating why milk is important to them.

Procedure:

1. Tell students that you are going to read aloud the book *The Milk Makers*. Explain that while you are reading you want them to pay close attention to all the ways milk is used.
2. Read aloud *The Milk Makers*.
3. As a whole class, discuss all the processes that milk goes through before it gets to the store.
4. Send students back to their desks. Pair students up and allow them to brainstorm all of the products that milk is made into.
5. When it seems that most groups are done, have students share what they came up with; list their answers on the board.
6. Discuss with students how important milk. Discuss how milk is the basic ingredient in many products that they use everyday.
7. On their own, have students write why milk is important to them. What would they miss if we no longer had any milk in the world?

Follow-up Activities/Extension Activities:

Discuss what they can do to help local farmers. Write a thank-you note to a local farmer for providing the materials and resources needed to survive.