

Food, it's what's for supper.

Objective:

- ☀ Students will be able to identify the food they eat that are produced in PA
- ☀ Students will be able to explain the importance of agriculture to the Pennsylvania economy.

Materials:

Internet access for research.
Materials to make poster collages

Procedures:

1. Listing on board all items students had for supper last night.
2. Discussion of where those food items came from.
3. What if any of them were grown in PA? Processed in PA?
4. Internet/library research to determine the agricultural products of PA.
<http://www.agriculture.state.pa.us/agriculture/site/default.asp>
5. Use collected information to search out pictures of the major agriculture products of Pa and then make collages showing these products.

Follow-up Activities:

1. Students research the size of Pennsylvania's economy and what part of this comes from agriculture.
2. Students use computer program to make pie chart showing the relative importance of agriculture to PA economy.