

Subject: Science/Reading

Grade: 5

Class Time: 60 minutes

Standards: 1.1, 1.2, 3.3

Objective: Students will use glossary to define key vocabulary terms, independently read informational text, and sketch and label a diagram of a leaf – all focusing on photosynthesis.

Materials: Plant Power, by Kate Boehm Jerome (one for each student), science notebooks

Procedure:

- Review homework assigned in lesson #1 for accuracy
- Quickly preview Chapter 1, p. 6-11 of Plant Power as a class
- Students will define boldfaced vocabulary words in chapter using glossary
- Review definitions as class
- Students will independently read chapter
- Discuss key concepts to review
- Sketch diagram of leaf on p. 10 into notebook and list process of photosynthesis beneath sketch (model on chalkboard)